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| Name:       | Date:       |
| Grade Level:  | Subject:  | Supervisor:       |

PRELIMINARY PLANNING

PA Standards:

Pre-Assessment ( minutes):

Objectives:

Individual Modifications:

Materials:

­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­LEARNING SEQUENCE

INTO ( minutes)

THROUGH ( minutes)

BEYOND ( minutes)

POST INSTRUCTIONAL PLANNING

1. What levels of thinking (Bloom) did your lesson incorporate?

1. How did you evaluate your student’s performance?

1. In what ways have you included safeguards that all children will learn including second language learners and special needs students?
	1.
2. Total Participation Techniques: How did you make sure all students were engaged in your lesson? Mark high-engagement strategies with an asterisk (\*).
3. Describe the instructional modes that you used in each of your activities (VAKT). Vary these in each lesson.

1. Describe the changes you would make if you taught this lesson.
	1.